



HARMONIZE ACADEMY

HOMEWORK POLICY

POLICY WRITTEN BY:	PRINCIPAL
DATE POLICY PREPARED:	MARCH 2013
DATE FIRST RATIFIED BY GOVERNING BODY:	APRIL 2013
DATE POLICY REVIEWED:	OCTOBER 2019
DATE FOR NEXT REVIEW:	OCTOBER 2022

Trust, Respect, Compassion, Forgiveness

Harmonize Academy Homework Policy

Homework is viewed as an integral part of the planning of learning. It is set where it is likely to motivate and encourage students' learning and encourage self-generated study, research and preparation in pupils own time by:

- Encouraging preparation for external examinations. There is often insufficient time within school to prepare as fully as is necessary for students to achieve their best results.
- Developing the study skills and time management technique necessary to enable students to re-access mainstream education by entering post 16 provision.
- Where students have problems of basic literacy giving them the opportunity to take appropriate reading material home.
- Where a student requests homework in a particular subject area the teacher responsible will identify and provide suitable work. The teacher responsible will accept the work done and mark that work in the usual way.
- It should not be offered as a compulsory extension of classroom work
- Homework set should be suitably differentiated to the needs of the child and should reinforce and extend their classroom learning
- It should be presented in a form that is clear for pupils and parents and does not put undue pressure on the family
- It should be set in good time so questions can be asked and support given