



HARMONIZE ACADEMY

PSHE POLICY

POLICY WRITTEN BY:	PRINCIPAL
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Trust, Respect, Compassion, Forgiveness

HARMONIZE ACADEMY PSHE Policy

Purpose

Through our provision of PSHE education at Harmonize Academy we aim to promote our students' intellectual, physical and personal development and prepare them for the next stage of education, training or employment. At the same time, we aim to develop their spiritual, moral, social and cultural development as well as their self-confidence and decision-making skills as both individuals and members of social groups.

For further guidance see: <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe/personal-social-health-and-economic-pshe-education>

Rationale

The house group is central to the PSHE programme at Harmonize Academy. Year groups are in their pathway for tutorials to aid progression and advice.

There will be weekly timetabled teaching sessions in all year groups of PSHE, citizenship, enterprise and careers IAG. All year groups will have enrichment sessions each week which may involve some PSHE delivery.

Within mentor time students will be encouraged to reflect on important aspects of their personal and social development, often within the context of current events or news stories.

Standards

Through our provision of PSHE we aim to equip students with the knowledge and skills to:

- Enjoy good physical and mental health and live a healthy lifestyle
- Protect themselves from harm and grow up able to look after themselves and others
- Get the most out of life and develop broad skills for adulthood including effective communication skills
- Be involved in the community and not engage in anti-social behaviour
- Develop social and economic skills to combat disadvantage or access opportunity
- Develop and maintain positive relationships

Monitoring and Evaluation

The standards set within the PSHE Education Policy are used as a measure of success in the quality, presentation and delivery of PSHE across the academy.

The monitoring and evaluation are the responsibility of the designated member of staff - Vice Principal - who will check the implementation of the policy annually through lesson observations, work scrutiny or student questionnaires. She will monitor and develop PSHE programmes, resources and outside contacts.

The policy will be reviewed annually by the SLT and governors to make additions, deletions or amendments in response to local and national changes.

Guidance in the Delivery of PSHE

The Curriculum: Teaching, Learning and Assessment

PSHE is delivered according to the requirements of the National Curriculum programmes of study, with a clear focus on the personal and social development of the individual. At the same time the curriculum is tailored to meet the assessed needs of our own students and the diverse profile of our intake.

Our PSHE teacher is responsible for producing the PSHE programme for each year group and for informing the mentor and SLT. Resources and schemes of learning are kept centrally and are the responsibility of the Vice Principal to disseminate. Teachers are expected to differentiate schemes of learning as appropriate with the support of the Vice Principal.

Within the PSHE and Enrichment sessions there will be many opportunities for outside agencies to visit. These are organised through the Vice Principal and Principal and the content/input to their lessons agreed beforehand.

Assessment and reporting on PSHE is the responsibility of teachers for their own groups. Although there is no legal requirement to report on PSHE according to levels or grades, tutors are required to comment on students' individual progress in understanding/responding to the topics covered.

Opportunities for students to develop their self-confidence and communication skills are provided through:

- The student voice
- Participation in voluntary work
- Whole school roles as determined by staff e.g. peer mentors, librarians etc
- Participation in charity fund-raising events
- Participation in performances, festivals, concerts, productions and competitions
- School or local community events

A key aspect of PSHE will involve connecting with young people and schools in poorer countries.

Key Features of a PSHE Lesson:

- In line with the school's Curriculum/Teaching and Learning Policy
- Collaborative Learning
- Discussion/debate
- Project based work
- Reflection
- Skill development
- Visits from outside speakers/community members
- Use of ICT/ICrT
- Access to up to date information on topical issues

Policies Linked to PSHE Policy

- Curriculum Policy
- Equal Opportunities
- Offsite Visits
- SEN
- Enterprise/Work Experience
- Drug/Substance Misuse
- Sex & Relationship Education
- Behaviour
- Attendance
- Anti-bullying

Funding

The budget holder is the designated member of staff responsible for PSHE and Citizenship who ensures effective resources for delivering curricular and extra-curricular opportunities.

Training

For all new staff moving into new areas of PSHE work the Vice Principal will ensure access to relevant training, resources and support.