



## **HARMONIZE ACADEMY**

### **E-SAFETY: RESPONSIBLE USE OF ICT FOR STUDENTS AND STAFF POLICY**

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<b>DATE POLICY PREPARED:</b>	<b>MARCH 2013</b>
<b>DATE FIRST RATIFIED BY GOVERNING BODY:</b>	<b>APRIL 2013</b>
<b>DATE REVIEWED:</b>	<b>SEPTEMBER 2023</b>
<b>DATE FOR NEXT REVIEW:</b>	<b>UNDER REVIEW for 24-25</b>

**Trust, Respect, Compassion, Forgiveness**

# E-SAFETY: RESPONSIBLE USE OF ICT POLICY

## 1. Introduction:

### E-Safety

E-Safety encompasses the use of new technologies, internet and electronic communications such as mobile phones, collaboration tools and personal publishing. It highlights the need to educate pupils about the benefits and risks of using technology and provides safeguards and awareness for users to enable them to control their online experience.

The school's e-safety policy will operate in conjunction with other policies including those for Positive Behaviour, Anti-Bullying, Curriculum areas and Data Protection.

This policy refers to DfE guidance <https://www.gov.uk/government/publications/teaching-online-safety-in-schools/teaching-online-safety-in-schools>

## 2. The need for E-Safety

### End to End e-Safety

E-Safety depends on effective practice at a number of levels:

- Responsible ICT use by all staff and pupils; encouraged by education and made explicit through published policies.
- Sound implementation of e-safety policy in both administration and curriculum, including secure school network design and use.
- Safe and secure broadband including the effective management of Web filtering.

The e-Safety Policy is part of the School Development Plan and relates to other policies including those for ICT, anti-bullying and for child protection/safeguarding.

The school has an e-Safety Coordinator who reports directly to the SMT team on a regular basis and the Child Protection/Safeguarding senior person when the need arises.

Our e-Safety Policy has been written by the school, building on current advice published. It has been agreed by senior management and approved by trustees.

## 3. Entitlement

### Why Internet use is important

The Internet is an essential element in 21st century life for education, business and social interaction. The school has a duty to provide students with quality Internet access as part of their learning experience.

Internet use is a part of the statutory curriculum and a necessary tool for staff and pupils.

### Internet use will enhance learning

The school Internet access is designed expressly for pupil use and includes filtering appropriate to the age of pupils.

Pupils are taught what Internet use is acceptable and what is not and given clear objectives for Internet use.

Pupils are educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation

### Pupils will be taught how to evaluate Internet content

The school ensures that the use of Internet derived materials by staff and pupils complies with copyright law.

Pupils are taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.

### Managing Internet Access

Whilst the Internet is always available on the school network, pupils should be taught and shown the need for selective use of the Internet for appropriate use. There is a great scope for research and educational use of the Internet and also for great scope for enjoyment and the playing of games. The Internet should not be seen by staff and pupils as just the latter, it a tool for all of us to use and reap the benefits of.

### Information system security

School ICT systems capacity and security are reviewed regularly and any changes are noted by the ICT Subject Leader and the Senior Leadership Team. The Trustees with responsibility for ICT will be informed of any changes made to school ICT systems.

Virus protection is provided through the Local Authority and is updated regularly.

All security strategies advised by Liverpool LEA are implemented within school.

### E-mail

Pupils only use approved e-mail accounts on the school system which are class based and not named.

Pupils are taught to immediately tell a teacher if they receive offensive e-mail.

Pupils are taught that they must not reveal personal details of themselves or others in e-mail communication, or arrange to meet anyone without specific permission.

E-mail sent to an external organisation should be written carefully and authorised before sending, in the same way as a letter written on school headed paper. Staff have the responsibility for checking all emails sent by pupils.

The forwarding of chain letters is not permitted.

### Published content and the school web site

The contact details on the School Website are the school address, e-mail and telephone number. Staff or pupils' personal information will not be published.

The Headteacher has overall editorial responsibility and ensures that content is accurate and appropriate.

### Publishing pupil's images and work

Photographs that include pupils is selected carefully and pupils' full names are not be used anywhere on the Website in association with photographs.

Written permission from parents or carers is obtained before photographs of pupils are published on the School Website.

Pupil's work is published with the permission of the pupil.

### Holding of pupil's images and information relating to the pupils

Because of the sometimes sensitive nature of the pupils individual backgrounds information relating to pupils should not be held on staff's own computers or data handling devices (pen-drives) unless they are encrypted as outlined in the schools AUP, if external data handling devices are required to transport pupil data then a request form should be given to the ICT manager.

Similarly, students' images should not be held on any device that is not owned by the school.

### Social networking and personal publishing

The school blocks/filters access to social networking sites.

Newsgroups are blocked unless a specific use is approved.

Pupils are advised never to give out personal details of any kind which may identify them or their location.

### Managing filtering

The school works closely with the Local Authority, DfE and the Internet Service Provider to ensure systems to protect pupils are reviewed and improved.

If staff or pupils discover an unsuitable site, it must be reported to the e-Safety Coordinator or ICT Subject Leader.

Senior staff ensure that regular checks are made to ensure that the filtering methods selected are appropriate, effective and reasonable.

### Managing emerging technologies

Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.

Mobile phones will not be used during lessons or formal school time. The sending of abusive or inappropriate text messages is forbidden.

Staff will be issued with a school phone where contact with pupils is required.

### Protecting personal data.

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998.

## **4. Implementation**

### Authorising Internet access

All staff must read and sign the 'Acceptable ICT Use Agreement' before using any school ICT resource.

The school keeps a record of all staff and pupils who are granted Internet access. The record will be kept up-to-date, for instance a member of staff may leave or a pupil's access be withdrawn.

Parents are asked to sign and return a consent form.

### Assessing risks

The school takes all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor Liverpool LEA can accept liability for the material accessed, or any consequences of Internet access.

The school will audit ICT provision to establish if the e-safety policy is adequate and that its implementation is effective.

### Handling e-safety complaints

The school holds and records any misuse of the school's network and evidence and outcomes of breaches are recorded.

Complaints of Internet misuse will be dealt with by a senior member of staff.

Any complaint about staff misuse must be referred to the Headteacher.

Complaints of a child protection nature must be dealt with in accordance with school child protection procedures.

Pupils and parents will be informed of the complaints procedure.

Discussions will be held with the Police Youth Crime Reduction Officer to establish procedures for handling potentially illegal issues.

### Introducing the e-safety policy to pupils

E-safety rules are posted in all networked rooms and discussed with the pupils at the start of each year.

Pupils are taught e-safety both in ICT and PHSE lessons.

Pupils are informed that network and Internet use will be monitored.

### Staff and the e-Safety policy

All staff will be given access to the School e-Safety Policy and its importance explained.

Staff are made aware that Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct are essential.

### Enlisting parents' support

Parents' attention is drawn to the School e-Safety Policy in newsletters, the school prospectus and on the school Web site.

## **5. The Learning Platform**

The school has recently changed to a new learning platform; this is a means for not only information to be shared but as a learning resource for all users of the school, including pupils, staff, parents/carers and trustees and as such access will be granted to any member of the school. The school learning platform is a means to fully include all pupils in the teaching and learning process.

## **6. Basic Skills**

The ICT department recognises the need to have a solid foundation of basic skills. The Basic Skills Agency defines Basic Skills as *“The ability to read, write and speak in English and/or Welsh and use mathematics at a level necessary to function and progress at work and in society in general.”*

For this reason, the ICT department encourages pupils to read aloud where possible, spell using school spelling strategies they learn in English and use correct vocabulary when speaking, incorporating ICT words wherever possible. Pupils also focus on basic Maths skills when learning to produce tables and graphs using ICT.

## **7. Inclusion**

The ICT department places a high emphasis on the basic right of pupils to access the curriculum no matter what their needs. The department therefore ensures the use of VAK and AfL throughout lessons and is careful to differentiate and plan lessons to suit the needs of all pupils, whether through, learning, behavioural or physical needs. The department recognizes the need to allow pupils, parents and carers to access information and provides this information in varying formats if at all possible when requested or identified. The use of the school learning platform has been identified as a means of inclusion and will be used as such, to share information and educational resources.

## **8. Dyslexia friendly**

Dyslexia is becoming a more prominent learning difficulty throughout the school. The ICT department whenever possible adapts its teaching to cater for pupils with dyslexia through differentiation, appropriately coloured paper (when used) font and style of print. The department also uses any recommended strategies from the SENDCo to accommodate pupils and allow full access to the ICT curriculum. Identified Dyslexia friendly software has been identified and are used throughout the school network.

## **9. ECM Agenda**

Every pupil with SEN and disability within this inclusive school has an entitlement to fulfil his/her optimum potential. This is achieved by ensuring the wellbeing of all pupils in relation to: being healthy; staying safe; enjoying and achieving; making a positive contribution and achieving social and economic wellbeing. These wellbeing outcomes are embraced in every aspect of school life: personalised teaching and learning approaches; access to ICT across the curriculum; flexible learning pathways and out of school learning activities; support for emotional wellbeing; flexible timetables; assessment for learning which engages pupils in having a say about their progress and SEN provision; and partnership with parents / carers, other schools, the local community and with personalised ‘wraparound’ health care and social service providers.

## **10. Safeguarding**

This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. A safer setting starts with safe staff.

The Principal and staff will review this policy in line with the School Development Plan.

## **Appendices:**

**Appendix 1: Rules for Responsible Internet Use for Pupils**

**Appendix 2: Acceptable Internet Use Statement for Staff**

**Appendix 3: E-Safety Audit**

**Appendix 4: Internet use - Possible teaching and learning activities**

## Appendix 1:

### Harmonize

#### Rules for Responsible Internet Use for Pupils

The school has installed computers and Internet access to help our learning. These rules will keep everyone safe and help us to be fair to others.

- I will not access other people's folders.
- I will only use the computers for school work and homework.
- I will ask permission from a member of staff before using the Internet.
- I will only e-mail people I know, or my teacher has approved.
- The messages I send will be polite and responsible.
- I will not give my home address or telephone number, or arrange to meet someone, unless my parent, carer or teacher has give permission.
- I will report any unpleasant material or messages sent to me. I understand my report will be confidential and would help protect other pupils and myself.
  - I understand that the school may check my computer files and may monitor the Internet sites I visit.

Child's name: \_\_\_\_\_ Parent's signature: \_\_\_\_\_

Child's signature: \_\_\_\_\_ Date: \_\_\_\_\_

*The school accepts no responsibility for inappropriate use of the Internet outside school, even when children are researching a school-based subject.*



# ICT Acceptable Use Policy

## Appendix 2:

### For Staff and Other Adults

The computer system is owned by the school and is made available to students to further their education and to staff to enhance their professional activities including teaching, research, administration and management. The school's Internet Access Policy has been drawn up to protect all parties - the students, the staff and the school. *This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. A safer setting starts with safe staff.*

The school reserves the right to examine or delete any files that may be held on its computer system or to monitor any Internet sites visited.

#### Use of Internet Services

Below defines what the Schools' position is on acceptable, unacceptable and forbidden use of the Internet.

##### **Acceptable**

- Accessing business related web sites in relation to the user's job
- Accessing web sites (OTHER than those containing pornographic, offensive or obscene material) for non-business related reasons during breaks, lunch hours, before or after the working day
- Accessing specific sites using your own log-in details (e.g. internet banking)

##### **Unacceptable (misconduct)**

- Spending any periods of the working day (excluding breaks and lunch hours) looking at non-business related Internet sites
- Making your password available for other people to use the Internet service on your behalf
- Downloading any copyright material without the owner's permission

##### **Forbidden (gross misconduct)**

- Downloading software used for hacking or cracking passwords.
- Making repeated attempts to access web sites that, because of their inappropriate content, have been automatically blocked.
- Tying up Internet resources on non-business related activity, to the detriment of genuine business Internet usage. This includes:-
  - Leaving live internet feeds open to collect news or sports results;
  - Downloading images, video or audio streams for non-business related purposes;
- Deliberately accessing sites containing pornographic, offensive or obscene material
- Downloading pornographic, offensive or obscene material
- Using someone else's personal user account and password to access the Internet
- Attempting to circumvent/avoid any Harmonize Security Features
- Use of ICT equipment to access any VPN (Virtual Private Network) or Proxy Server services is strictly forbidden, as well as the use of Tor browsers or plugins to access the dark web

## **Use of Email Services**

### **Acceptable**

- Communication in connection with Harmonize's business
- Occasional personal use during breaks, lunch hours, before or after the working day
- Management access to read employees/users' mail boxes where there is a legitimate need, authorised by the relevant member of SLT, to do so (e.g. if a person is absent and important email is expected.)

### **Unacceptable (misconduct)**

- Using email for personal, non-business related communication during the working day, outside of normal break time to the detriment of the service
- Customising emails such as using a non corporate backgrounds, logos or signatures
- Forwarding chain emails
- Subscribing to non-business related mailing lists
- Overuse of services for personal, non-business related communication during breaks, lunch hours, before or after the working day to the detriment of the service
- Sending non-business related email directly to large distribution groups
- Sending files with non-business related attachments (e.g. compressed files, executable code, video streams, audio streams, or graphical images) to internal or external parties

### **Forbidden (gross misconduct)**

- Sending messages or files through internal email, or via the external mail gateways that contain discriminatory, abusive, pornographic, obscene, illegal, offensive, potentially libellous or defamatory content
- Sending sensitive business material to unauthorised internal or external recipients
- Sending emails from another user account without the appropriate approval or permission.

## **Use of PCs and Servers**

Below defines what the School's position is on acceptable, unacceptable and forbidden use of PCs

### **Acceptable**

- Storing corporate data
- Loading text, images, video or audio streams in connection with normal business
- Storing limited amounts of personal data on your PC

### **Unacceptable (misconduct)**

- Loading unauthorised or untested software, i.e. software not purchased through the formal purchasing process. This includes, for example, software downloaded from Internet web sites, whether freeware or commercially sold, unless permission has been given by the ICT team.

### **Forbidden (gross misconduct)**

- Loading files containing pornographic, offensive or obscene content, whether in text, image, video or audio format
- Storing personal material which is protected by copyright, such as pictures, music, video, games etc, that has NOT been purchased by the school
- Deliberate, reckless or negligent introduction of a virus into the network.
- Storing confidential or personal data or information on removable media without taking adequate protection or encryption.

## **User Accounts and Passwords**

### **Acceptable**

- Using your own, personally assigned user account to carry out your work at Harmonize
- Using administrator accounts to carry out your daily tasks in response to specific activities assigned to you by your manager
- Access to user accounts without the owner's explicit permission where there is a legitimate business need.

### **Unacceptable (misconduct)**

- Sharing a password associated with any user account assigned to you.
- Allowing other members of staff to use a session established using an account personally assigned to you.

### **Forbidden (gross misconduct)**

- Resetting the password associated with a user account assigned to someone else, without the owner's express permission.
- Requesting the password for a user account personally assigned to another member of staff
- Using a user account that has been provided to another member of staff without correct permission
- Using a session established by another user under their own personal account
- Using a privileged user account to access data where there is no specific business reason to do so

I have read, understand and agree to abide by the Harmonize Acceptable Internet Use Policy.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

### Appendix 3: E-Safety Audit

This quick audit will help the senior leadership team (SLT) assess whether the basics of e-safety are in place. Schools will also design learning activities that are inherently safe and might include those detailed within Appendix 4.

The school has an e-Safety Policy that complies with LEA guidance.	Y/N
Date of latest update:	
The Policy was agreed by trustees on:	
The Policy is available for staff at	
And for parents at	
The Designated Child Protection Coordinator is	
The e-Safety Coordinator is	
How is e-Safety training provided?	
Is the Think U Know training being considered?	Y/N
All staff sign an Acceptable ICT Use Agreement on appointment.	Y/N
Parents sign and return an agreement that their child will comply with the school Acceptable ICT Use statement.	Y/N
Rules for Responsible Use have been set for students:	Y/N
These Rules are displayed in all rooms with computers.	Y/N
Internet access is provided by an approved educational Internet service provider and complies with DfES requirements for safe and secure access.	Y/N
The school filtering policy has been approved by SLT	Y/N
An ICT security audit has been initiated by SLT, possibly using external expertise.	Y/N
School personal data is collected, stored and used according to the principles of the Data Protection Act.	Y/N
Staff with responsibility for managing filtering and network access monitoring work within a set of procedures and are supervised by a member of SLT.	Y/N

#### Appendix 4: Internet use - Possible teaching and learning activities

Activities	Key e-safety issues	Relevant websites
Creating web directories to provide easy access to suitable websites.	Parental consent should be sought. Pupils should be supervised. Pupils should be directed to specific, approved on-line materials.	Web directories e.g. Ikeep bookmarks Webquest UK
Using search engines to access information from a range of websites.	Parental consent should be sought. Pupils should be supervised. Pupils should be taught what internet use is acceptable and what to do if they access material they are uncomfortable with.	Web quests e.g. - Ask Jeeves for kids - Yahoooligans - CBBC Search - Kidsclick
Exchanging information with other pupils and asking questions of experts via e-mail.	Pupils should only use approved e-mail accounts. Pupils should never give out personal information. Consider using systems that provide online moderation e.g. SuperClubs.	Liverpool web-mail School VLE Gold Star Café School Net Global Kids Safe Mail E-mail a children's author E-mail Museums and Galleries
Publishing pupils' work on school and other websites.	Pupil and parental consent should be sought prior to publication. Pupils' full names and other personal information should be omitted.	Making the News SuperClubs Infomapper Headline History Focus on Film
Publishing images including photographs of pupils.	Parental consent for publication of photographs should be sought. Photographs should not enable individual pupils to be identified. File names should not refer to the pupil by name.	Making the News SuperClubs Learning grids Museum sites, etc. Digital Storytelling BBC – Primary Art
Communicating ideas within chat rooms or online forums.	Only chat rooms dedicated to educational use and that are moderated should be used. Access to other social networking sites should be blocked. Pupils should never give out personal information.	SuperClubs Skype FlashMeeting
Audio and video conferencing to gather information and share pupils' work.	Pupils should be supervised. Only sites that are secure and need to be accessed using an e-mail address or protected password should be used.	Skype FlashMeeting National Archives "On-Line" Global Leap National History Museum Imperial War Museum

This policy is available in other formats upon request.